



MISSION

To provide quality education in a student-centered learning environment.
To equip students with up-to-date knowledge and skills.
To cultivate innovative research with social impact.
To foster a free and collaborative academic environment where research, creativity and

entrepreneurship can flourish.
To foster sustainability.
To provide lifelong learning opportunities to support social cohesion.
To promote a diverse and inclusive learning environment.
To promote highest ethical standards.
Commitment to a transparent and accountable governance.

VISION

The University of Duhok (UoD) nurtures an educational and research environment that promotes sustainability, excellence and creativity to empower entrepreneurial success and make a significant social impact.



IMPLEMENTING BOLOGNA PROCESS

SHORT-TERM GOAL

Creation of a working group composed of staff and students, in order to create

sessions to approach the Bologna process.

Training based on ECTS user guide (2015).

LONG-TERM GOAL

Participation in international training related to the Bologna Process.

programme catalog based on learning outcomes.

Curriculum revision and preparing

Developing a software solution to assist the implementation of Bologna process practices.



QUALITY ASSURANCE

SHORT-TERM GOAL

Establish quality control procedure criteria for getting funds and doing research.

Training on ESG guidelines.

Formulating criteria for research evaluation.

LONG-TERM GOAL

Reforming QA mechanisms to match ESG guidelines.

Adopting a software solution to assist the quality mechanism implementation (the APPRAIS software).



ACCREDITATION AND NQF

LONG-TERM GOAL

Establishing a committee at the university level to work collaboratively with other university committees under the

management and supervision of the committee of Ministry of Higher Education and Scientific Research as well as other relevant parties like parliament,

government to define a national qualification framework.



IMPROVE EMPLOYABILITY

SHORT-TERM GOAL

Promote internal debates with students and faculty, on the implementation of the Bologna process. Organizing a series of workshops and informative meetings (2 per year, one per semester).

(definition of mandate and function, definition of basic activities, reports about professional insertion of graduates into labor market; follow-up of graduates employability).

Creating a company database. Create a website section for the placement area.

Opening and improving Career Center

Mapping companies: business sector, number of employees, recruiting needs.

Personal selection, soft skills evaluation, competence assessment and mapping. Students and fresh graduates meet companies (speed dating).

LONG-TERM GOAL

Statistical study and reports about professional insertion of graduates into the labor market; follow up of graduates and students during the university and after.

Organizing events for each graduation session in order to inform companies about new graduates. Campus Recruiting (Career Day – Recruiting Day).

Integrating internship into the curricula and academic offer: at least one semester of internship in a company, from 3 to 6 months (as part of credits recognition), to start after the Bachelor or Master course by the end of 2024. At least 30 students in 1 year piloting.

Signing agreements with companies at local, regional and international level.



INNOVATIVE TEACHING & LEARNING

SHORT-TERM GOAL

Self-diagnosis: Definition of shortcomings for each institution starting from the periodical QA reports on teaching. Conducting evaluations of courses and teaching methods involving both

professors and students.

Define courses in terms of learning outcomes to highlight all the competences students will acquire (including both hard and soft skills) by 2024.

Embed in courses innovative methods such as Virtual Collaborative Learning (early 2024).

Include students in course activities.

LONG-TERM GOAL

Training on implementing student-centered learning. Raise awareness internally at the institutions on modern teaching practices and approaches, involving the staff at the Education / Pedagogy faculties.

learn new methods and pilot them.

Creating occasions of dialogue with internal (students, staff) and external (private companies, research centers, local authorities) stakeholders to present the university programs and jointly design measures for the inclusion of innovative elements into the degrees.

Involve students representatives in the definition and adaptation of programs over the medium-term. Long-Term engagement (monitor training opportunities, workshops, strategic planning, top leaders engagement, internationalization as a means to enrich the educational offer).

Organize workshops for academic staff to