



MISSION / VISION

To deliver transformative education for our students, our staff and our community.
To guide our community of students, alumni,

faculty and staff to embrace change as we boldly shape the future – a future that empowers and a future that inspires excellence, discovering new knowledge, advancing

health and wellness, and making our world a better place.



IMPLEMENTING
BOLOGNA
PROCESS

SHORT-TERM GOAL

Establishing agreements with the APPRAIS partners (Pisa, Oslo, Evora, and Murcia).

Creation of a working group composed of staff and students, in order to create sessions to approach the Bologna process.

Transferring the know-how and skills to university staff through internal capacity building, starting the ToT of APPRAIS.

LONG-TERM GOAL

Establishing agreements with other European universities. Partnerships with international HEIs.

administrative staff with the newest HEIs system policies and regulations based on the Bologna process).

academic year of 2025-2026. Increasing and improving activities for PhD students (co-supervision of PhD thesis; summer schools for PhD students, joint research).

Bilateral mobility activities for students and exchanges of academic and administrative staff (for teaching or presenting seminars, keynote speeches in conferences, scientific events, and updating

Exploiting the European funded programs for mobility (ICM), cooperation initiatives, etc. Focus on Erasmus Mundus Joint Master Degrees, Double Master Degrees (Dual Degree). Goal: to get the first one activated and implemented before the

Organizing workshops, seminars and dissemination events at local and international level to maximize the visibility of the Kurdish university system.



QUALITY
ASSURANCE

SHORT-TERM GOAL

Use of the APPRAIS QA software.

Training the personnel that will be using the software (by June 2023).

LONG-TERM GOAL

Adoption of the QA handbook.

third mission according to the strategy of the Ministry of Higher Education and Scientific Research in KRG.

assurance by our University in 2024 based on the ESG. Organizing workshops to introduce the ESG regulations to the university academic and administrative staff (starting October 2023).

Standardization of criteria and indicators for quality assurance in teaching, research and

Implementation of internal quality



ACCREDITATION
AND NQF

LONG-TERM GOAL

The University Bologna process committee works in collaboration with the Ministry of Higher Education and Scientific Research, as well as other relevant parties like parliament, government, presidents, etc, to

define a national qualification framework, accreditation procedures and the creation of a National Accreditation Committee and the Quality Assurance Agency.

Adopting the criterias of accreditation through reforming department programs, after consulting with stakeholders, local community, companies, students, alumni, decision-makers, etc.



IMPROVE
EMPLOYABILITY

SHORT-TERM GOAL

Organizing 2 workshops to promote internal debates with students and faculty members about the importance of implementing the Bologna process for a better employability of graduates (February and October 2023).

Creation of a University Committee (Career development center member, Pedagogy center member and Bologna Committee member) to cooperate with the Ministry of Higher Education and Scientific Research to define the mandate and function of the CDC (by March 2023).

Cooperating with another career center to define basic activities of the Career Development Center (April 2023).

Organizing a workshop for students to write and update CV and draft a cover letter (February 2023).

LONG-TERM GOAL

Creating a research group to monitor and report about professional insertion of graduates into the labor market; follow up of graduates and students during the university and after.

opportunities matching with graduates profiles.

Signing agreements with companies at local, regional and international level.

Monitoring and registering Companies' needs and recruitment models. Installation of DIGITAL DISPLAY boards in each college to advertise companies needs and

Organizing a Forum between stakeholders, academic staff and students to debate the labor market requirements.

Organizing optional internship programs for students (for 100 hours). Over the long term, collaboration with the Ministry to integrate internship into the curricula and academic offer: from 3 to 6 months internship in a company (as part of credits recognition), to start after the Bachelor or Master course.

Organizing events for each graduation session in order to inform companies about new graduates. Campus Recruiting (Career Day – Recruiting Day).



INNOVATIVE
TEACHING &
LEARNING

SHORT-TERM GOAL

Self-diagnosis: Directorate of QA introduces mechanisms to define shortcomings in teaching and evaluate course books and teaching methods (June to October, 2023).

Market assessment, organizing webinars for academic staff and delivering questionnaires (June-September 2023). Market Gap Analysis through holding a Mini-conference

with stakeholders representing market needs and workshops for academic staff to update learning outcomes (October-November 2023).

LONG-TERM GOAL

Training courses on constructive alignment for Innovative pedagogical approaches, assessment types and Updating curriculum with regards to labor market demands (January-June 2024).

Monitor training opportunities to learn about new teaching methods and approaches (ongoing process). Organize internal workshops and events to promote innovative approaches within departments and colleges (1 event each year).

Top leaders to reflect on the challenges and how to overcome them (ongoing process).