



MISSION / VISION

Foster international cooperation, provide a globally-oriented learning experience, and enhance program quality for student employability. Through partnerships and

modern teaching practices, we create an inclusive academic environment. Our vision is to become an innovation hub where students, faculty, and staff thrive in an intellectually stimulating environment,

actively contributing to regional and societal development. By embracing collaboration and emerging trends, we empower graduates to become influential leaders.



IMPLEMENTING
BOLOGNA
PROCESS

SHORT-TERM GOAL

Expanding the newly created Erasmus Plus Office in the International Relations Directorate (at least new 5 partners).

Creating a working group composed of staff

and students, in each college, to deliver sessions about the Bologna process.

Transferring know-how and skills to university staff: ToT of APPRAIS in March/April 2023 with at least 10 new

people trained by July 2023. Organizing workshops, seminars and dissemination events at local and international level to maximize the visibility of the Kurdish university system: at least 2 events per year with 50 people.

LONG-TERM GOAL

Establishing new agreements among the APPRAIS partners : Pisa, Oslo, Evora, and Murcia (student and staff mobility, ICM, cooperation projects). At least 10 new agreements with EU HEIs and 30 mobilities.

Establishing Double Master Degrees, aiming at 1 DMD activated and implemented for the academic year 2025-2026.

Continuing and increasing activities for PhD students (co-supervision of PhD thesis by

EU and Kurdish universities; summer schools for PhD students, joint research). Goal: at least 2 PhD thesis co-supervised by end of 2024; at least 5 PhD students participating in summer school or joint research.



QUALITY
ASSURANCE

SHORT-TERM GOAL

Use of the APPRAIS QA software.

Training the personnel that will be using the software.

LONG-TERM GOAL

Adoption of the QA Handbook.

Implementation of the ESG for internal quality assurance by the Universities.

Introducing the ESG regulations to the university staff: organizing at least 2 workshops/seminars about ESG per year, with at least 50 people: 30 academic staff and 20 administrative staff.

Standardization of criteria and indicators for quality assurance in teaching, research and third mission according to the strategy of the Ministry of Higher Education and Scientific Research in KRG.



ACCREDITATION
AND NQF

LONG-TERM GOAL

Establishing a committee at the university level to work collaboratively with other university committees under the

management and supervision of the committee of Ministry of Higher Education and Scientific Research as well as other relevant parties like parliament,

government to define a national qualification framework.



IMPROVE
EMPLOYABILITY

SHORT-TERM GOAL

Promote internal debates with students and faculty members about implementing the Bologna process for a better employability of graduates. Organizing a series of workshops and informative meetings: 2 per year, one per semester, by the end of 2023.

Opening and improving Career Center (definition of mandate and function, definition of basic activities, reports about professional insertion of graduates into labor market; follow-up of graduates employability).

Mapping companies' needs such as number of employees and recruiting needs

(by end of 2023). Creating physical and online locations where the companies can advertise their needs to the students and it would be possible to match companies' needs and graduate profiles (by September 2023). The Career Development Center has listed more than 30 Private sector companies for collaboration and cooperation.

LONG-TERM GOAL

Students and fresh graduates meet companies (speed dating) by early 2024. The CDC plans to have more than 300 students annually to take part in the internship program.

Organizing events for each graduation session in order to inform companies about new graduates. Campus Recruiting (Career Day – Recruiting Day).

Signing agreements with companies at local, regional and international level (at least 10 agreements with 10 local or

international companies). Integrating internship into the curricula and academic offer: from 3 to 6 months internship in a company (as part of credits recognition), to start after the Bachelor or Master course by the end of 2024. The internship conditions will be regulated according to the kind of study program.



INNOVATIVE
TEACHING &
LEARNING

SHORT-TERM GOAL

Self-diagnosis: Definition of shortcomings for each institution starting from the periodical QA reports on teaching. Conducting evaluations of courses and teaching methods involving both professors

and students. By September 2023.

Define courses in terms of learning outcomes to highlight all the competences students will acquire (including both hard and soft skills) by 2024.

Embed in courses innovative methods such as Virtual Collaborative Learning (early 2024).

Include students in course activities for the next academic year 2023-2024.

LONG-TERM GOAL

Raise awareness internally at the institutions on modern teaching practices and approaches, involving the staff at the Education / Pedagogy faculties.

Organize workshops for academic staff to learn new methods and pilot them (at least 2 workshops by early 2024) through the already established center "Innovation and Entrepreneurship Center".

Creating occasions of dialogue with internal (students, staff) and external (private companies, research centers, local authorities) stakeholders to present the university programs and jointly design measures for the inclusion of innovative elements into the degrees.

Involve students representatives in the definition and adaptation of programs over

the medium-term.ong-Term engagement (monitor training opportunities, workshops, strategic planning, top leaders engagement, internationalization as a means to enrich the educational offer).

2 visiting professors, one online course by end 2024 with at least 2 international experts.