



MISSION / VISION

The university vision is achieving scientific, cognitive and behavioral excellence of society for integrated and sustainable

development. To reach its vision, the university focuses actions towards the implementation of the Bologna Process; the definition of Quality Assurance mechanisms

for teaching, research and third mission; in accreditation and internationalization.



IMPLEMENTING
BOLOGNA
PROCESS

SHORT-TERM GOAL

Establishing new agreements among the APPRAIS partners : Pisa, Oslo, Evora, and Murcia for promoting Kurdish university attractiveness at international level, bilateral mobility (students and staff both academic and administrative), ICM and other cooperation projects (at least 10 new

agreements with EU universities; at least 10 academic staff mobility; at least 5 administrative staff mobility; at least 15 students mobility).

Work with strategic partners to deliver high quality collaborative programmes and learning opportunities, using innovative

pedagogies and digital technology (e.g. dual degree programmes, use of COIL, etc).

Creating a working group composed of staff and students by March 2023, in order to create sessions to approach the Bologna process

LONG-TERM GOAL

Expand the international dimension of UoZ by enabling access for underrepresented groups and broadening international mobility and other international engagement activities for all our students and postgraduate researchers.

Establishing agreements with new international partners.

Increase the global impact and profile of UoZ research and innovation by strengthening existing partnerships and by forming new international collaborations.

Increasing and improving activities for PhD students (co-supervision of PhD thesis; summer schools for PhD students, joint research).

Organizing workshops, seminars and dissemination events at local and international level to maximize the visibility of the Kurdish university system.



QUALITY
ASSURANCE

SHORT-TERM GOAL

Use of the APPRAIS QA software.

Training the personnel that will be using the software (by June 2023)

LONG-TERM GOAL

Adoption of the QA handbook.

Scientific Research in KRG. Adding a focus on students' service evaluation.

Standardization of criteria and indicators for quality assurance in teaching, research and third mission according to the strategy of the Ministry of Higher Education and

Implementation of internal quality assurance by our University in 2024 based on the ESG.

Organizing workshops to introduce the ESG regulations to the university academic and administrative staff (at least 2 workshop/seminars per year, with at least 50 people: 30 academic staff and 20 administrative).



ACCREDITATION
AND NQF

LONG-TERM GOAL

Establishing a committee at the university level to work collaboratively with other university committees under the management and supervision of the

committee of Ministry of Higher Education and Scientific Research as well as other relevant parties like parliament, government to define a national qualification framework.

Work in collaboration with the Ministry to define the criteria that a specific program must satisfy to award a degree of a given level, and how to check whether these criteria are satisfied.



IMPROVE
EMPLOYABILITY

SHORT-TERM GOAL

Organizing 2 workshops to promote internal debates with students and faculty members about the importance of implementing the Bologna process for a better employability of graduates (2 per years, one per semester, by end of 2023).

Improving Career Center (definition of mandate and function, definition of basic activities, reports about professional insertion of graduates into labor market; follow-up of graduates employability), by September 2023.

Mapping companies' needs such as

number of employees and recruiting needs (by June 2023).

Creating physical and online locations where the companies can advertise their needs to the students and it would be possible to match companies' needs and graduate profiles (by September 2023).

LONG-TERM GOAL

Organizing events for each graduation session in order to inform companies about new graduates. Campus Recruiting (Career Day – Recruiting Day).2 events per year, one per semester, by 2023.

Students and fresh graduates meet companies (speed dating) by early 2024.

Integrating internship into the curricula and academic offer: from 3 to 6 months internship in a company (as part of credits

recognition), to start after the Bachelor or Master course.At least 15 students for the first piloting year, by the end of 2024. The internship conditions will be regulated according to the kind of study program.



INNOVATIVE
TEACHING &
LEARNING

SHORT-TERM GOAL

Develop new collaborative teaching and learning programmes, which will harness innovative pedagogies and digital technologies. We will ensure that our programme portfolio remains attractive to

a diverse international market, enabling growth of our international intake.

Raise awareness on modern teaching practices and approaches, involving staff at the Education / Pedagogy faculties.

Embed in courses innovative methods such as Virtual Collaborative Learning (early 2024). Include students in course activities for the next academic year 2023-2024.

LONG-TERM GOAL

Involve students representatives in the definition and adaptation of programs over the medium-term, starting by early 2024.

learn new methods and pilot them (1 workshop per year).

Internationalization as a means to enrich the educational offer (visiting professors, online delivery of lectures by international

experts, COIL, co-supervision of PhD students, joint research projects, etc). Goal: by end of 2024: 2 visiting professors, one online course, with at least 2 international experts.

Organize workshops for academic staff to