

APPRAIS ROADMAP WP2

START MONTH

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		Qtr 1			Qtr 2			Qtr 3			Qtr 4		
Year		gen	feb	mar	apr	mag	giu	lug	ago	set	ott	nov	dic
Objectives													
1. Implementing the Bologna Process in order for universities to be more visible and attractive at international level	2023	ACTION 1 REINFORCING INTERNATIONAL COOPERATION FOR BETTER ATTRACTIVENESS - Establishing new agreements among the APPRAIS partners : Pisa, Oslo, Evora, and Murcia for promoting Kurdish university attractiveness at international level, through bilateral mobility activities (students and staff both academic and administrative), international credit mobility (KA107) and other cooperation projects (at least 10 new agreements with EU universities; at least 10 academic staff mobility; at least 5 administrative staff mobility; at least 15 students mobility) - Looking for new international partners for the same purposes of above (at least new 5 partners) - Establishing Double Master Degrees on the main pivotal topics of Kurdish universities (each university will define its own main topics) at least 1 DMD activated and implemented for the academic year 2025-2026 - Increasing or improving activities for PhD students (co-supervision of PhD thesis by EU and Kurdish universities ; summer schools for PhD students, joint research) ; at least 2 PhD thesis co-supervised by end of 2024; at least 5 PhD students participating in PhD activity (summer school or joint research)											
		ACTION 2 CAPACITY BUILDING TO SUPPORT HEIs IN IMPLEMENTIGN BOLOGNA PROCESS - Each University must create a working group composed of staff and students, in order to create sessions to approach the Bologna process); all Kurdish 8 HEIs will create this working group by early 2023 (March 2023) - Transferring the know-how and skills to university staff (faculties, colleges, departments) through cascade training and internal capacity building (starting the ToT of APPRAIS in March/April 2023: at least 80 new people are trained (10 trainees per each university) by July 2023) - Organising workshops, seminars and dissemination events at local and international level to maximise the visibility of Kurdish university system (at least 2 events per year with 50 people)											
2. Quality Assurance mechanisms for teaching, but also for research and third mission	2023	ACTION 1 UNIFIED SYSTEM FOR MONITORING AND QUALITY CONTROL - Use of the APPRAIS software on QAM in research,third mission and students'services (starting of using the software by January 2023 as the first phase of implementing the software; followed by training the personnel that will be using it and then a second phase of actual use of the software, by March 2023) - Adoption of the handbook : Kurdish HEIs may adopt the quality assurance handbook defined by the WP4 of APPRAIS project (by June 2023) - Standardatisation of criteria and indicators for quality assurance in teaching, research and third mission (Adding a focus on students'services evaluation)											
		ACTION 2: ESG ADOPTION IN THE KURDISH UNIVERSITY SYSTEM - Implementation of the ESG for external quality assurance by the Ministry by 2023 and implementation of the ESG for internal quality assurance by the Universities in 2024 - Introducing the ESG regulations to the university staff (through training, workshops and seminars.): - Academic Units - Administration Units (organising at least 2 workshop/seminars about ESG per year, with at least 50 people: 30 academic staff and 20 administrative) related to objective 1 by 2023											

3. Accreditation of study programmes and national qualification framework adoption	 2023	ACTION 1: NATIONAL QUALIFICATION FRAMEWORK CREATION AND ADOPTION Establishement of a Committee within the Ministry of Higher Education and Scientific Research and Ministry of Education and related parties like parliament, government as well as with university committees to define the national qualification frameworks (by end of 2023) ACTION 2: CREATION OF NATIONAL ACCREDITATION AND QUALITY ASSURANCE AGENCY - Creation and adoption of accreditation procedures and creation of a national accreditation and quality assurance agency through national consultation with all relevant stakeholders, local community, companies, students, alumni, desk research and field research to define the criteria that a specific program must satisfy to award a degree of a given level, and how to check whether these criteria are satisfied (by end 2023)
	 2023	ACTION 1: INFORMATION AND AWARENESS CAMPAIGN - Promote internal debates in the faculties with students and faculty members about the importance of implementing Bologna process for a better employability of graduates by organising a series of workshop and informative meetings (2 per years, one per semester, by end of 2023) ACTION 2: OPENING/IMPROVING CAREER CENTRE - Definition of mandate and function (by March 2023) - Definition of basic activities: Career Guidance: Orientation interview – (Definition of ambitions and goals starting from soft and hard skills); by September 2023 - Resume VS Curriculum Vitae (CV - Writing the resume – Writing the cover letter - Upload Cv) By September 2023 - Statistical study and reports about professional insertion of graduates into labour market; follow up of graduates and students during the university and after (by end 2023)
4. Adopting measures to improve students' employability		ACTION 3: DATABASE OF COMPANIES & CAREER DAY - Mapping companies needs: Business sector, number of employees, recruiting needs (by June 2023) - Create physical and online locations where the companies can advertise to the students their needs and where it would be possible to match companies' needs and graduates profiles (by September 2023) - Organising events for each graduation session in order to inform companies about new graduates (2 events per year, one per semester, by end of 2023) - Events – Campus Recruiting (Career Day – Recruiting Day): Employer branding (organising 1 Career Day by end of 2023) - Students and fresh graduates meet companies (speed dating) by early 2024

5. Students centered learning and innovative pedagogical techniques



2023

ACTION 1 SELF-DIAGNOSIS

- Definition of shortcomings for each institution starting from the periodical QA reports on teaching (by June 2023)
- Conducting evaluations of courses and teaching methods involving both professors and students.(relate to objective 2) ; by September 2023

ACTION 2 PROMOTING INNOVATIVE TEACHING APPROACHES

- Raise awareness internally at the institutions on modern teaching practices and approaches, involving the staff at the Education / Pedagogy faculties.
- Organize workshops for academic staff to learn new methods and pilot them (at least 2 workshops by early 2024)
- Create occasions of dialogue with internal (students, staff) and external (private companies, research centers, local authorities) stakeholders to present the university programs and jointly design measures for the inclusion of innovative elements into the degrees.(relate to objective 1 and objective 3)

ACTION 3 CHANGING THE FOCUS OF INSTRUCTIONS

- Define courses in terms of learning outcomes to highlight all the competences students will acquire (including both hard and soft skills) by June 2023;
- Include in courses activities where the students are proactive and not merely reactive (involving them in research processes, asking them to do group works, involving students in contests and challenges, etc). by September 2023 for the next academic year 2023-2024
- Embed in courses innovative methods such as Virtual Collaborative Learning (by end of 2023)

ACTION 4 LONG-TERM ENGAGEMENT

- Monitor training opportunities (in person and online) to learn about new teaching methods and approaches (ongoing process with no deadline)
- Organize internal workshops and events to promote innovative approaches within departments and colleges (1 event each year)
- Top leaders to reflect on the challenges and how to overcome them (ongoing process with no deadline)
- Strategically plan to deliver education which is not only knowledge but also learning competences.
- Internationalisation as a means to enrich the educational offer (visiting professors, online delivery of lectures by international experts, COIL, co-supervision of PhD students, joint research projects, etc) (relates to objective 4) - by end of 2024 (2 visiting professors, one online course by end 2024 with at least 2 international experts)

ACTION 4 : AGREEMENT & INTERNSHIP

- Signing agreement with companies at local, regional and international level (signing at least 10 agreements with 10 local or international companies by early 2024)
- Integrating internship into the curricula and academic offer: from 3 to 6 months internship in a company (as part of credits recognition) to start after the Bachelor or Master course (at least 15 students at the beginning have completed for the 1 year piloting, the internship from 3 to 6 months) by end of 2024. The internship conditions will be regulated according to the kind of study program.